

PARTS OF SPEECH – ENGLISH

(This is a simplified chart – for more details, ask for a grammar book.)

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|--|--|---|-------|-------|-----------|-------------|---------|---|---|---|----|-----|-----|-----------|------|----|----|-----|-----|------------|------|------|------|-------|-------|----------|--------|---|
| <p style="text-align: center;">NOUN (1)</p> <p><i>A noun refers to a person, place or thing (object, concept, idea, event).</i></p> <p>Person: Cindy, staff, tutors, boy Place: Hendersonville, the park, school, North Carolina Thing: book, reading, excellence, Apple Festival, being smart</p> <p><u>Possessive</u></p> <table style="width: 100%; border: none;"> <tr> <td style="padding-right: 20px;"><i>singular</i></td> <td><i>plural</i></td> </tr> <tr> <td>boy's</td> <td>boys'</td> </tr> <tr> <td>student's</td> <td>students'</td> </tr> <tr> <td>child's</td> <td>children's</td> </tr> </table> | <i>singular</i> | <i>plural</i> | boy's | boys' | student's | students' | child's | children's | <p style="text-align: center;">PRONOUN (2)</p> <p><i>A pronoun takes the place of a noun.</i></p> <p><u>Subject</u></p> <table style="width: 100%; border: none;"> <tr> <td style="padding-right: 20px;">I</td> <td>we</td> </tr> <tr> <td>you</td> <td>you</td> </tr> <tr> <td>he/she/it</td> <td>they</td> </tr> </table> <p><i>They went to the store.</i></p> <p><u>Object</u></p> <table style="width: 100%; border: none;"> <tr> <td style="padding-right: 20px;">me</td> <td>us</td> </tr> <tr> <td>you</td> <td>you</td> </tr> <tr> <td>him/her/it</td> <td>them</td> </tr> </table> <p><i>I saw them at the store.</i></p> <p><u>Possessive</u></p> <table style="width: 100%; border: none;"> <tr> <td style="padding-right: 20px;">mine</td> <td>ours</td> </tr> <tr> <td>yours</td> <td>yours</td> </tr> <tr> <td>his/hers</td> <td>theirs</td> </tr> </table> <p><i>The book is mine.</i></p> | I | we | you | you | he/she/it | they | me | us | you | you | him/her/it | them | mine | ours | yours | yours | his/hers | theirs | <p style="text-align: center;">VERB (3)</p> <p><i>A verb expresses action, or a state of being/condition.</i></p> <p>Juan threw the ball. The students study hard. I am a tutor. Maria is ill.</p> |
| <i>singular</i> | <i>plural</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| boy's | boys' | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| student's | students' | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| child's | children's | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| I | we | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| you | you | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| he/she/it | they | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| me | us | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| you | you | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| him/her/it | them | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| mine | ours | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| yours | yours | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| his/hers | theirs | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p style="text-align: center;">ARTICLE (Adjective) (4)</p> <p><i>An adjective that limits or numbers a noun.</i></p> <p>Definite: the Indefinite: a, an</p> <p>This is the book that you lost. The tutor needs a grammar book.</p> <p><i>NOTE: An article is a type of adjective.</i></p> | <p style="text-align: center;">ADJECTIVE</p> <p><i>Modifies a noun (the red book), pronoun (he is rich) and other adjectives (the dark blue sweater) and indicates: what kind? how many? which one? how much?</i></p> <p>He has a two-year-old black cat. We have 300 students. I gave her the red book. Bob has a larger house than Tom.</p> <p><u>Possessive</u></p> <table style="width: 100%; border: none;"> <tr> <td style="padding-right: 20px;">my</td> <td>our</td> </tr> <tr> <td>your</td> <td>your</td> </tr> <tr> <td>his/her/its</td> <td>their</td> </tr> </table> <p><i>This is my book.</i></p> | my | our | your | your | his/her/its | their | <p style="text-align: center;">ADVERB (5)</p> <p><i>Modifies a verb (he learns quickly), adjective (she is very beautiful), and other adverbs (she learns very quickly) and answers: when? where? how much? how?</i></p> <p>She never arrives on time. The kids are outside. I strongly object! Speak slowly.</p> | | | | | | | | | | | | | | | | | | | | |
| my | our | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| your | your | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| his/her/its | their | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p style="text-align: center;">PREPOSITION (6)</p> <p><i>A word that shows the relationship between words: in, on, over, under, between, by, for, at, with, during, into, among, etc.</i></p> <p>The book is on the table.</p> | <p style="text-align: center;">CONJUNCTION (7)</p> <p><i>Conjunctions link words or groups of words: and, but, or, nor, either/or, neither/nor, not only/but also, both/and.</i></p> <p>Karen and Howard are tutors.</p> <p>Not only do they do pair tutoring, but they also teach a group class.</p> | <p style="text-align: center;">INTERJECTION (8)</p> <p><i>Words used to express emotion or catch attention: ah, oh, ouch, hey, help, wow, ugh, good grief.</i></p> <p>Hey! Pay attention!</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |